



# VMHS Academic Tutor Application

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Total Weighted GPA: \_\_\_\_\_

I would like to be an Academic Tutor for:

1<sup>st</sup> semester / 2<sup>nd</sup> semester / Entire Year Period: \_\_\_\_\_

Please indicate your highest course completed/currently enrolled in for the following subjects:

Math: \_\_\_\_\_

Science: \_\_\_\_\_

History \_\_\_\_\_

Application checklist (please complete all information below):

- **Essay responses.** Answer the following questions with complete, descriptive statements.

1. Why do you want to be an Academic Tutor in the VMHS AVID program?

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2. What characteristics do you possess that qualify you to be an Academic Tutor in the AVID program?

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- **TWO teacher recommendation forms.** Have a current or previous academic teacher complete a recommendation form and return to Ms. Pew.

Teacher #1: \_\_\_\_\_ Class: \_\_\_\_\_

Teacher #2: \_\_\_\_\_ Class: \_\_\_\_\_

- **Copy of current transcript.** Print and attach a copy of your current transcript from Aeries to your application.

***Please submit application to Ms. Pew in room W217 by Friday May 2<sup>nd</sup> 2025!***



~Advancement Via Individual Determination~

# VMHS AVID Academic Tutor

## *Teacher Recommendation Form*

The student stated below is applying to be an Academic Tutor in the AVID program for the 2025-2026 school year. This role requires a great deal of responsibility, integrity and maturity. Your recommendation will help to give insight as to the character and abilities of this applicant. All information will be used for admission purposes only and will be treated in the strictest confidence. Thank you for completing this form and for helping strengthen the VMHS AVID program.

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

<p><b>Leadership</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> A true coach/leader in the class</li> <li><input type="checkbox"/> Excellent consistent positive influence</li> <li><input type="checkbox"/> Solid leadership qualities (can improve)</li> <li><input type="checkbox"/> An “individual”</li> <li><input type="checkbox"/> Follower</li> <li><input type="checkbox"/> Strong influence in a negative way at times</li> <li><input type="checkbox"/> Strong negative influence all the time</li> </ul>	<p><b>Ability to work in groups</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Top notch leader. Amazing in any group despite different personalities</li> <li><input type="checkbox"/> Always works well. Solid in any group</li> <li><input type="checkbox"/> In general productive (needs some prodding)</li> <li><input type="checkbox"/> Fairly adequate (needs to improve)</li> <li><input type="checkbox"/> Sometimes unable to cope/personality issue/off task often (circle all that apply)</li> <li><input type="checkbox"/> Poor quality/off task all the time</li> </ul>	
<p><b>Initiative</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ambitious and excels in self tasking</li> <li><input type="checkbox"/> Motivated to task oneself</li> <li><input type="checkbox"/> Somewhat involved in self driven tasks</li> <li><input type="checkbox"/> Sporadic (does so only when asked)</li> <li><input type="checkbox"/> Below what is required</li> <li><input type="checkbox"/> Nonexistent</li> </ul>	<p><b>Follows directions</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Consistent high quality</li> <li><input type="checkbox"/> Generally good</li> <li><input type="checkbox"/> Quality varies daily</li> <li><input type="checkbox"/> Poor quality</li> <li><input type="checkbox"/> Questions authority on consistent basis</li> </ul>	
<p><b>Overall academic achievement</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Far above expectation</li> <li><input type="checkbox"/> Above expectation</li> <li><input type="checkbox"/> As expected, (a good student)</li> <li><input type="checkbox"/> Somewhat below expectations</li> <li><input type="checkbox"/> Considerably below expectations</li> </ul>	<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Excellent attendance</li> <li><input type="checkbox"/> Occasionally absent</li> <li><input type="checkbox"/> Frequently absent</li> <li><input type="checkbox"/> Tardy issues</li> </ul>	<p><b>Integrity</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Highest marks</li> <li><input type="checkbox"/> Solid</li> <li><input type="checkbox"/> No concerns</li> <li><input type="checkbox"/> Questionable</li> <li><input type="checkbox"/> Nonexistent</li> </ul>
<p><b>Maturity in terms of age and grade</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Very mature, beyond age</li> <li><input type="checkbox"/> Mature for age</li> <li><input type="checkbox"/> Normal teen</li> <li><input type="checkbox"/> Somewhat immature</li> <li><input type="checkbox"/> Very immature</li> </ul>	<p><b>Additional Comments</b></p> <hr/> <hr/> <hr/> <hr/>	

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